



Baha e masu syye!  
(disraphes)

Talata 16 ga watan Oktoba 2013  
gargadi mata rbiya  
dau dalibiya kisa...  
Nika ta...  
rechi...

Wasula masu...



**Fafo**

Randomizing Speed School 2

# Outline

- Results from a baseline survey for an RCT in Niger
- Conducted in September-November 2018
- Survey covers 2,879 rural children and their caregivers
- Age 12-14years
- Currently out of school (drop-outs or never enrolled)
- Divided on 90 villages in Tillaberi and Dosso.
  
- Program treatment aims to affect various child outcomes:
  - Enrollment lower secondary
  - Child marriage and child bearing
  - Radicalization
  - High-risk migration/mobility
  
- To a sustainable cost.

# Topics

- Work; participation in labor tasks
  - «Having touched money»
- Poverty, living conditions, prospects and happiness
- Education background, basic skills
- Self-esteem (Rosenberg)
- Attitudes eg. towards violence and gender roles
  - Experiences with sisters and early marriage
- Migration aspirations

★ Shy, but with an impressive self-esteem!

# The Caregivers

- 93% are illiterate.
- 1/3 has a radio.
- 1/3 has no access to a cell phone.
- 1/5 ate meat, fish or diary products the day before.
- 87% worries about not being able to nourish the family in the 12 months to come, 1/3 worries a lot.
- 9% have access to micro credit, 20% to crisis loan.

# Attitudes education

- ½ believes it will be difficult to find a job after lower secondary, but
- 77% still say they believe that lower secondary will help the kids better care for their parents.
- 2/3 says it's equally important to place a child with a Koranic Master as sending a child to school.
- 2/5 prefer Francoarab school, especially for girls.
- ¼ are pro diversification among children, sending some to school and others to learn a craft or trade or agriculture.

# The children

- 1/3 has never been to school
- 1/4 says they can read and write, but
  - 10% of those cannot write own name,
  - 20% have problems writing own name,
  - under half can read a simple sentence, and
  - Among those who could 3/5 had difficulties.
- In the group as a whole, around 30% of girls and 40% of boys master basic maths.

# The drop-outs:

- Only 30% say they can read and write.
  - ▣ Among them 10% cannot write own name, and
  - ▣ 20% can only do it with difficulty.
  - ▣ Only 15% can read a simple sentence without difficulty.
  - ▣ Half cannot read it at all.
  
- ▣ 60% cannot add.
- ▣ 65% cannot subtract.
- ▣ 65% cannot multiply.
- ▣ 60% cannot divide.
- ▣ Among those who manage, around 1/3 struggle.

# What did you like in school?

**\$EC19a Frequencies**

	Responses		Percent of Cases	
	N	Percent		
EC19a <sup>a</sup>	Learning	1085	39,7%	54,4%
	My friends	358	13,1%	18,0%
	The teachers	221	8,1%	11,1%
	Complicity	115	4,2%	5,8%
	School activities	296	10,8%	14,8%
	To play in the breaks	335	12,3%	16,8%
	Other	26	1,0%	1,3%
	None	203	7,4%	10,2%
	NSP/NA	93	3,4%	4,7%
Total		2732	100,0%	137,0%

a. Group



# Did not like about school?

**\$EC20a Frequencies**

	Responses		Percent of Cases
	N	Percent	
EC20a <sup>a</sup> Walking to school	142	7,9%	10,2%
Teachers were absent	220	12,2%	15,7%
Lack of schooling material	109	6,0%	7,8%
<b>Punishment /corporal punishment</b>	<b>688</b>	<b>38,1%</b>	<b>49,2%</b>
It was difficult to undrestand the curriculum	284	15,7%	20,3%
Homeworkd	54	3,0%	3,9%
I did not get promote to next grade	133	7,4%	9,5%
I was bored	123	6,8%	8,8%
Other children were mean to me	54	3,0%	3,9%
Total	1807	100,0%	129,3%

a. Group

# Why are you not in school?

## Reason quit school or never been to \* Have been to school Crosstabulation

% within Have been to school

		Have been to school		Total
		Yes	No	
Reason quit school or never been to	Lack of money	5,3%	5,6%	5,4%
	I should work	7,0%	11,4%	8,4%
	Exam failure	29,5%	2,9%	20,9%
	Strike / absence of master	5,9%	3,4%	5,1%
	Distance	3,4%	1,9%	2,9%
	Bad quality	6,2%	1,2%	4,6%
	I did not want to	14,0%	6,2%	11,5%
	My parent does not want me to	2,9%	14,5%	6,6%
	Other, specifv	17,6%	16,5%	17,2%
	NSP/NA	8,3%	36,3%	17,4%
Total		100,0%	100,0%	100,0%

# Open question, causes of drop-out:

violence morale du maitre	le maitre me frappe	Châtiments
on me frappe	le maitre me derange	Châtiments
retards et les chatiments corporels	le maitre ma frappe jusqu a c que j suis tombee ma	châtiments
punitions des enseignant	le maitre m a chasse suite a une bagarre	chatiment corporelle
punitions corporelle	le maitre est trop mechant ,chaque il me frappe	chatiment corporel
punitions	Le chatiment corporel	chatiment corporel
punitions	la punition du maitre	chatiment corporel
punition du maitre	la peur	chatiment corporel
punition corporelle	l'enseignant pretend que cet eleve l'a insulté	chatiment corporel
punition à la suite d une bagarre	l'enseignant le chicotte	chatiment corporel
punition	il a ete chassé par l'enseignant	chatiment corporel
punition	chicote	chatiment corporel
punition	chicote	chatiment corporel
punition	chicote	chatiment corporel
probleme de tuteur	chicote	chatiment corporel
peur du chatiment corporel	Châtiments corporels. Je porte les séquelles	chatiment corporel
on nous chicote beaucoup a lecole	Châtiments corporels.	chatiment corporel
on m'a chicoté et je ne suis plus retourné	Châtiments corporels.	chatiment corporel
on le chatie	chatiments corporels	châtiment corporel
le maitre me frappe toujours	châtiments corporels	ai peur de la chicotte
le maitre me frappe parfois	Chatiments	

# How approach radicalization?

- If my friend abandons Islam/the Christian faith, I will avoid him.
- I am able to resolve my problems without using violence.
- I'd like to have friends with other religions than mine.
- It is acceptable to use violence to defend religious principles.

# Why do some youth join armed groups, like the jihadists?

**\$QO8a Frequencies**

	Responses		Percent of Cases
	N	Percent	
QO8a <sup>a</sup> To gain personal power	191	6,8%	8,8%
To enrich themselves	818	29,2%	37,6%
A feeling of injustice or poor treatment from government	104	3,7%	4,8%
Stress and fear	83	3,0%	3,8%
Government does a poor job in covering peoples basic needs	131	4,7%	6,0%
For religious conviction	149	5,3%	6,8%
They are bandits	1087	38,8%	49,9%
Other	24	0,9%	1,1%
None	217	7,7%	10,0%
Total	2804	100,0%	128,7%

a. Group

# What do we know about early marriage?

- Quite a few were married between listing an intervention.
- Early marriage is contagious.
  
- We ask:
  - Do you have any sisters between 10 and 25 years of age?
  - Approximately 50% do.
  - 45% of these, say at least one sister got married before the age of 18.
  - Among these 55% say that this sister got married before 16 years.
  - So 24% of those with at least one sister between 10 and 18 have seen at least one sister married before 16 years of age.